



SINCE 1899

**Oropi
School**

be all you can be | whaia te matauranga

Oropi School's 2026 Annual Implementation Plan



2026 to 2027 Journey



Ōropi School continues to provide a highly personalised and experiential learning environment deeply connected to our rural community.

During 2025, significant foundational work was undertaken to prepare for the implementation of the refreshed curriculum, structured literacy and structured mathematics approaches, alongside targeted wellbeing initiatives.

This year, our strategic focus shifts from preparation to embedding. We are prioritising:

Embedding refreshed curriculum changes seamlessly into our daily practice.

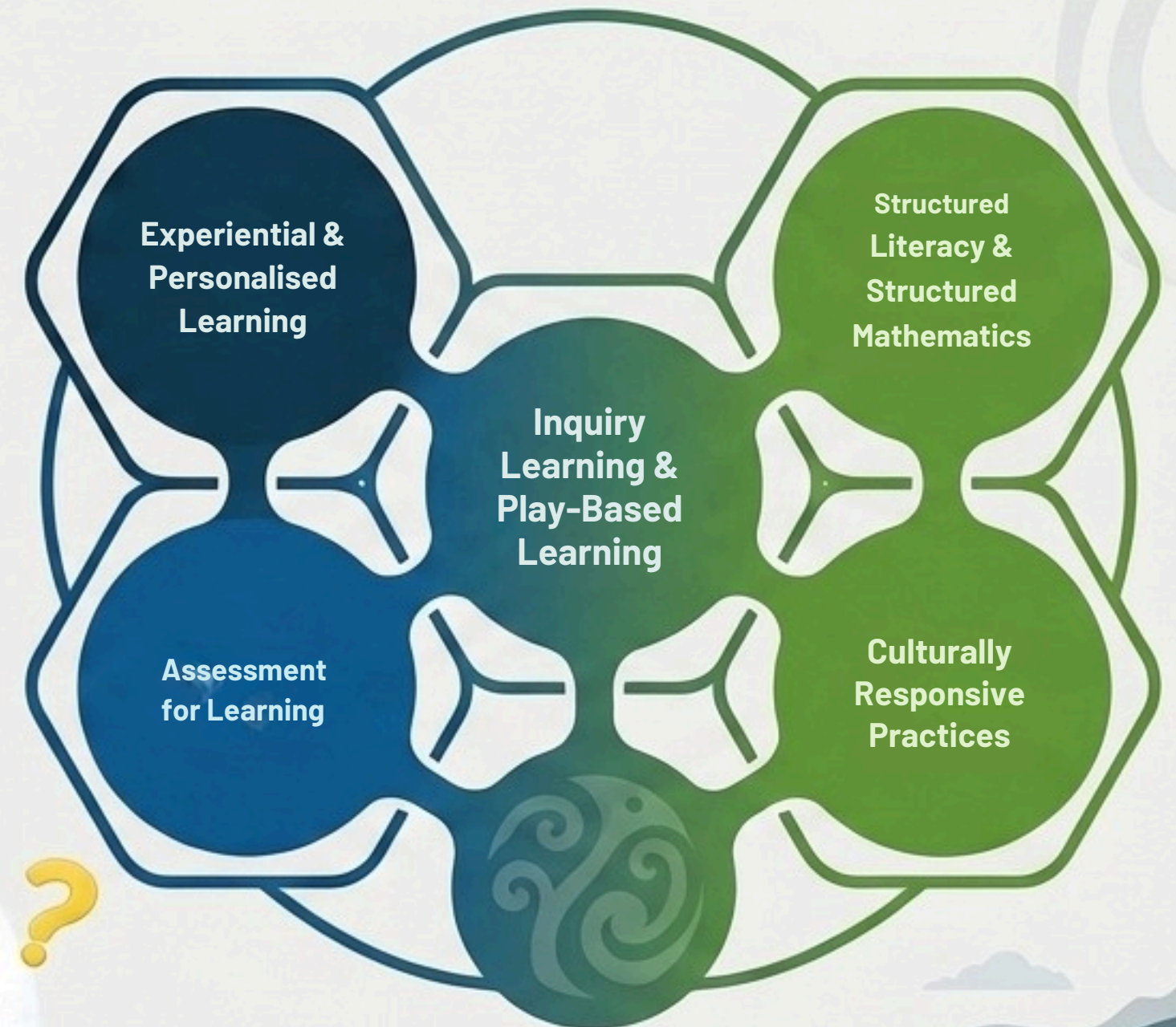
Embedding refreshed curriculum changes seamlessly into our daily practice.

- Strengthening achievement across all learning areas.
 - Elevating attendance, student wellbeing, and belonging.
 - Fostering greater student agency and leadership.
- Deepening community partnerships and whānau connections.



Core Teaching & Learning Strategies

Our philosophy is dynamic, continually evolving to meet the needs of our ākonga. Progress and achievement for all learners are supported through a multifaceted, strengths-based ecosystem that includes:



Strategic Goal 1: Excellence in Teaching, Learning and Achievement

This goal directly embodies whāia te mātauranga (the pursuit of knowledge). By embedding structured literacy, structured mathematics, and the refreshed curriculum, we ensure that every student is equipped with the foundational academic tools required to pursue lifelong learning, accelerating their progress and confidence.

Strategic Goal 2: Student Agency, Leadership and Future-Focused Learning

To "be all you can be" requires ownership. By expanding inquiry learning, strengthening global citizenship programmes, and co-designing the Ōropi Graduate Profile, we empower students to lead their own learning, take risks, and confidently articulate their personal goals.



Activating Our Motto in 2026

"Be all you can be | Whāia te mātauranga"

Our 2026 Strategic Direction is not merely a list of tasks; it is the operational blueprint for living our motto. Here is how our four strategic goals activate our deepest aspirations for every Ōropi student.



Strategic Goal 3: Culture, Wellbeing and Belonging

A student can only reach their full potential in an environment where they feel safe, seen, and valued. Through deeply culturally responsive practices that elevate Te Ao Māori, we build the resilient, inclusive foundation necessary for every child to belong and thrive.

Strategic Goal 4: Community Partnerships and Rural Connections.

"Be all you can be" is achieved alongside others. By strengthening our partnerships with whānau, iwi, early childhood educators, and our unique rural community, we surround our ākonga with a collaborative "village" that supports their transitions, celebrates their successes, and roots them in a shared identity.

Strategic Goal 1: Excellence in Teaching, Learning and Achievement

Progress Descriptors...

Emerging Developing Consolidating Proficient Exceeding

Annual Target / Goal

Successfully implement the refreshed Mathematics and English Curriculum while ensuring all students make expected or accelerated progress in literacy and mathematics.

End of Year Expectations

Consistent curriculum implementation, improved achievement data, increased teacher capability, and greater student ownership of learning.

2026 Action Framework

| Actions | Who is Responsible? | Resources Required | Timeframe | How will you measure success? |
|--|-----------------------------|--|------------------|--|
| Implement refreshed Mathematics Curriculum | Principal, DP, Team Leaders | Learner First PLD, curriculum resources | T1-T4 | Planning and classroom programmes align with curriculum expectations |
| Implement English Curriculum Refresh | Leadership Team, Teachers | MOE resources, PLD | T1-T4 | Evidence in planning and teaching programmes |
| Continue Structured Literacy implementation | Teachers, SENCO | The Code, decodables, intervention support | T1-T4 | Improved literacy achievement data |
| Strengthen mathematics teaching and assessment | Teachers | Assessment tools, PLD | T1-T4 | Improved mathematics achievement data |



Strategic Goal 2: Student Agency, Leadership and Future-Focused Learning






Annual Target / Goal

Increase opportunities for students to lead, make decisions about their learning and participate in authentic learning experiences.

End of Year Expectations

Students articulate learning goals, increased leadership opportunities and engagement in inquiry, sustainability and global citizenship.

2026 Action Framework

|  Actions |  Who is Responsible? |  Resources Required |  Timeframe | How will you measure success? |
|--|--|---|--|---|
| Develop Ōropi Graduate Profile | Leadership Team | Consultation and release time | T1-T2 | Graduate Profile completed and embedded |
| Strengthen student leadership opportunities | Leadership Team, Teachers | Leadership resources | T1-T4 | Increased student participation |
| Expand inquiry learning opportunities | Teachers | Curriculum resources | T2-T4 | Student engagement and voice |
| Strengthen Languages and Global Citizenship programmes | Languages Team | Language support and resources | T1-T4 | Participation and achievement data |



Strategic Goal 3: Culture, Wellbeing and Belonging



Annual Target / Goal

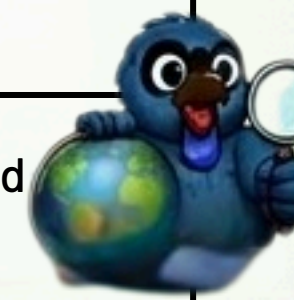
Strengthen student wellbeing, belonging and cultural identity by embedding culturally responsive practices, strengthening Te Ao Māori across the school, improving attendance and wellbeing outcomes, and ensuring every learner experiences a strong sense of connection, safety and inclusion.

End of Year Expectations

By the end of 2026:

- Students can articulate what belonging, wellbeing and cultural identity mean at Ōropi School and understand wellbeing and embed support.
- Te Ao Māori is increasingly visible and embedded across school programmes, environments and celebrations.

| Actions | Who is responsible | Resources Required | Time Frame | How will you measure success? |
|--|----------------------------------|---|------------|---|
| Implement and embed School Houses to strengthen belonging and student connections | Leadership Team, Staff | House resources, release time | T1-T4 | Increased student participation and sense of belonging |
| Strengthen culturally responsive practice and Te Ao Māori across the curriculum and school environment | Leadership Team, SENCO, Teachers | PLD, iwi partnerships, curriculum resources | T1-T4 | Evidence in planning, learning environments and student voice |
| Implement student wellbeing monitoring and support systems | Leadership Team, SENCO, Teachers | Wellbeing surveys, pastoral support tools | T1-T4 | Improved wellbeing data and targeted interventions |



Strategic Goal 4: Community Partnerships and Rural School Connections



Annual Target / Goal

Strengthen partnerships with whānau, iwi, ECE and the wider community.

End of Year Expectations:

Increased engagement, stronger transitions and meaningful community participation.

2026 Action Framework

| ✓ Actions | 👤 Who is Responsible? | 📦 Resources Required | 📅 Timeframe | 🎯 How will you measure success? |
|-------------------------------------|---------------------------|----------------------|-------------|---------------------------------|
| Strengthen transition-to-school | NE Team, Leadership | ECE partnerships | T1-T4 | Positive whānau feedback |
| Continue community consultation | Leadership Team | Survey tools | T1-T4 | Increased participation |
| Provide parent information sessions | Leadership Team, Teachers | Resources | T2-T4 | Attendance and feedback |
| Continue community events | Staff, PTA | Event budgets | T1-T4 | Community participation |