

Oropi School



SINCE 1899

be all you can be | whaia te matauranga

School Prospectus



MISSION STATEMENT

“Inspiring our students to believe in themselves and realise their potential within our rural community, so they can move forward as confident, contributing members of society.”

*“Toi tu te mana,
Toi tu te whenua,
Toi tu te tangata”*

Welcome to Oropi School

There are a lot of exciting developments currently happening at Oropi School and in planning for the future. Our school is dynamic and at the cutting edge of many aspects of education for the 21st century, applicable to the New Zealand context. We are a semi-rural school within close proximity to Tauranga city (within 13km).

With 300-320 children, we can offer a wide range of educational opportunities and programmes, enabling all children to opt in to experiences that will broaden their educational experiences. We pride ourselves on the way in which we cater for individual needs.

A part of this is due to our rural-school feel and the fact we are responsive to each individual, we do not operate a one size fits all model.

We endeavour to foster a culture of inclusiveness for all, where all children feel they are part of a team with the opportunities for mixed age group interaction. Peer pressure is minimal at Oropi School and it is a place where children can enjoy being children. Our senior students help foster this sense of togetherness through their leadership programme and daily interaction with the junior and middle school.



At Oropi School, we offer a unique environment for our children to be a part of because:

- Children are in a peaceful rural setting, with many places and opportunities to explore and be creative
- There are many opportunities for our children to interact with one another, across all age levels (5-13 year olds)
- Our community offers a diverse range of resources and learning opportunities related to the local environment
- We offer modern and dynamic learning environments with excellent resources
- We identify learning needs quickly and have strong programmes in place to meet individual learning needs
- Communication between home and school is excellent
- Our community is very supportive and involved
- We have a range of extra programmes in place outside of daily classroom programmes to enrich your child's education such as: swimming lessons, instrumental and vocal music tuition, Mandarin and Maori language learning, camps from Year 3-8, summer and winter sports options, kokako garden projects and leadership opportunities.
- Cutting edge programmes in Language learning (Mandarin - Chinese and Maori) and our Discovery Learning and play based programmes
- Kokako Garden & Garden-to-table programme
- A Bilingual unit for year 4 - 7 students

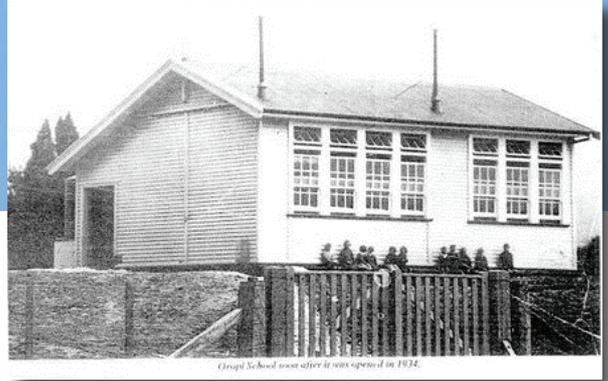
We welcome visitors to our school and would love the opportunity to show you around. We have even had the privilege of hosting our very own New Zealand Prime Minister, Mr John Key, in the school, August, 2015. Other have included teachers from China and the USA. We have strong connections with schools nationally in New Zealand and our local cluster of schools in Tauranga.

Kind regards

Andrew King

Principal

About Oropi School



History

The name Oropi is from the days when a garrison of Imperial Forces had been based at Oropi, during the Battle of Gate Pa. Oropi was the equivalent of Europe to the Maori of that time.

Oropi School was opened in 1899 in a house that was then owned by Mr F B Kensington. The school was closed in 1902 when the house was reoccupied. In July 1905, a small school was opened at Tururu, or Gluepot, as it is now known. Later in 1905 a hall was built over the gorge at Oropi and school was held there for 3 days a week and at Tururu for 2 days.

It was at this stage that Gamman Mill started to be built and the population gradually began to move to the Oropi side of the gorge. Tururu school was closed and school was now held full-time in the Oropi Hall until 1934, when a two-roomed school building was built on the present site. Since this time, the school has continued to grow at it's current location.

The character of the area has changed over the years from being a predominantly milling, dairying area, to a horticultural district. Many families have small life style blocks.

Our point of difference

The kokako bird is a significant icon for us because this bird is renowned for clarity and it has a unique voice. It was once well populated in our district but sadly disappeared. However, some have been re-introduced in 2010 so the future is looking positive!

As a school, we pride ourselves on offering something unique to our children. The school operates like a large family environment that caters for 5-13 years olds, who work and play together. All children are known as individuals and older children look after the younger ones. Peer pressure is minimized in an environment like ours because of our school culture.

Being semi-rural, we have fantastic facilities for educational opportunities outside of the classroom - we have rich rural resources at our finger tips, yet we are within close proximity to Tauranga city.

We offer special opportunities of leadership for our children. All Year 3-8 children are involved in subsidised camping experiences every year and we offer a wide range of other opportunities throughout the year which are highlighted further on.

Teaching and Learning at Oropi School is dynamic, creative, and very up to date. We pride ourselves on our effective practices we have in place to cater for all learners including high achievers to those needing extra support. We offer a broad and rich curriculum.





Our unique educational resources

- 13 modernised classrooms
- Up to date and creative use of Information and Communication Technology resources throughout the school for all children to access and use with Ultrafast Broadband and online digital learning opportunities
- Individualised inquiry learning
- Discovery and play based learning
- Language Learning – Mandarin (Chinese) and Maori
- Strong programmes in Reading, Writing and Mathematics influenced by current research, professionals, literature and ministry initiatives
- Kokako Garden project (school gardens) and garden-to-table
- Native Gully play area for free exploration
- Playground with flying fox
- Hut building bush area
- Sandpits and water play
- Heated swimming pool
- Astro turf courts
- A wide range of sporting opportunities: Tennis, Athletics, Gymnastics, Flippa Ball, Touch Rugby, Ripa Rugby, Netball, Hockey, Swimming lessons
- Music lessons: Voice, keyboard, guitar, recorder, music theory
- Gala Day/Harvest Festival/Fair
- Calf Club Day
- School and Cluster based swim sports, athletics and cross country
- School-wide cultural events and learning celebration opportunities (eg: Matariki celebrations in June)
- Mixed age group and cooperative inter-house opportunities

Our School Strategic and Annual Plan

These can be viewed on our school website. These documents outline our many exciting plans and focus areas for development in our school over the next five years.



General Information

Enrolments If you are interested in enrolling your child at Oropi School or finding out more about our school, please do not hesitate to make a time to be shown around by Andrew King, the Principal. If you have any questions, this is a good time to ask. Further information about enrolments can be found in our website. We will inform you of the procedures required at an appointment or on request of an enrolment pack.

School Donations Each year the Board of Trustees asks that each family pay a school donation as outlined in our prospectus.

School Rules We have a system called the "Oropi Top 10" with Steps Procedures that are implemented across the school. These can be viewed on our website.

School Hours 8.55 am until 2:40pm
Morning break 10.40 - 11.00am
Lunch break 12.40 - 1.25pm

Office Hours 8:30am - 3:30pm, Monday to Friday

BOT

The Board of Trustees is the governing body legally charged with the responsibility of running and maintaining our school. Our Chairperson is Mark Weston and full list of members can be viewed on the school website.

Friends of the School

We have a very supportive parent support team who help raise funds for the school on a regular basis each term and help to coordinate school wide events such as the Harvest Festival and Calf Club Day. Newcomers are very welcome.

Parent Support

We have a number of parents who assist with classroom programmes during the week. Individual class teachers will outline areas in which additional support is required at the beginning of each term.

School Bus

We have three bus runs. The first bus goes down Oropi Road to Wood Road and back along Warner & Hereford Road. The second bus run does the upper Oropi area and includes upper Ohauti Road as far as Adrine Lane. The User pays bus is for families who live from Wood Road South to Johns Produce. Please contact the office for further information about the exact locations of our pick up places on the bus routes, including costs for out-of-zoners.

Personnel

School roll	310 pupils
Principal	Andrew King
Deputy Principal	Robert Lewis
Deputy Principal	Adam Turner

Teachers

Tanya Bengé	Jaimee Donaldson
Ngaere Durie	Lucy Elliot
Val Gilmour	Mel Haenga
Carissa Hawes	Rachael Heath
Cameron McKinnon	Raelene Miller
Amanda King	Demelza Pendergrast
Jose Pullenger	Erin Shaw
Sarah Weston	Jordon Williams
Zarna Allen	
Tanya Williams (Music Teacher)	

Teacher Aides

Mary Beaumont	Julie Bingley
Betty Pope	April Wallace
Valdina Camille-Dawson	Heron Rickard
Chris Wirihara-Wilson	

Office Administrators

Kylie McHannigan	Lyn Grainger
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Library

	Jan Pendergrast
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Sports Co-ordinator

	Lynda Olsen
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Caretaker

	Daniel Thompson
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Communication & Student learning



Visitors

Visitors to the school are asked to report to reception upon arrival, and sign the Visitors Register so that our receptionist is aware of who is on site.

Database

To facilitate rapid contact between school and parent/caregiver in the case of injury or illness, our Student Database must be kept current. The school MUST be kept informed of any changes in emergency contact information.

Absences

When children have been absent, an explanatory note is required. If a child is going to be absent for a period of three days, or longer, please notify the school in writing. Daily absences are to be phoned in to the school reception before 9.15 am. The school is to be notified if a child is to leave early for an appointment.

Newsletters

A School Newsletter is emailed each Friday. In addition to celebrating our successes each week, these documents outline forthcoming events during the remainder of the term. Newsletters can also be viewed on our website.

Open Days

We schedule open days and pre-school visits for 4 year olds. In addition to these days, parents are very welcome to visit the school at any other time following arrangements made through reception. Each term, we have a "Learning Link" evening where teachers share information to parents about aspects of teaching and learning and/or for community consultation.

Reporting and Assessment

Term 1	Meet the Teacher Parent-teacher Interviews
Term 2	Mid-year reports, Celebrations of Learning (Child led assembles and class open days)
Term 3	Parent-teacher Interviews Portfolios sent home end of term
Term 4	End of year reports Celebrations of learning

Parents are welcome to arrange a meeting at any time with their child's teacher to discuss aspects of their child's learning or social needs.

We regularly assess the children through a variety of methods to ensure we are doing the best we can to support their progress and achievement and to identify learning needs. We use the National Standards to inform our assessment practices. More information about how we assess is best discussed in person with teachers. The BOT are kept fully informed regularly on student achievement data.

Support programmes

- Reading Recovery for 6 year olds
- In class teacher aide support in Literacy for every class each week
- Rainbow Reading
- Extension support for Gifted and Talented children needing to be challenged academically
- Mathematics and writing small group programmes
- ESOL

Homework

If this is given, it is to support classroom programmes. Individual classroom expectations will be outlined at the beginning of the year, and parents will have opportunities to maintain regular contact with the class teacher. The school places importance on children being involved in extra curricula activities also.

Assembly, School Sports and School Events

- We have child-led celebration assemblies run by teams twice a year.
- We have mixed age group sports events, cooperative challenges and Electives programmes.
- Whole school singing assemblies occur.
- Te Reo & Tikanga Maori
- Whole school Athletics day, Swimming Sports and Cross Country
- Cluster Sports Events
- Leadership programmes

Transport Changes

All children who travel on the school bus are checked off as they board the bus each afternoon, and will be loaded on their respective bus unless the school has been notified otherwise.

The school must be informed before 2.00 pm if parents/caregivers have made alternative transport arrangements for their children at the end of the school day, so these can be recorded on the Bus Checklists and the Bus Controller informed.

Concerns/Complaints

1. Contact the teacher (or the teacher of the student) whom the concern involves.
2. If unresolved, contact the Deputy Principal – for Senior Students or the Assistant
3. Principal – for Junior Students.
4. If still unresolved, contact the Principal.
5. If there is no satisfaction from the previous steps, complaints may be made in writing to the Board of Trustees. Any complaint in writing must be received by the Thursday preceding the monthly Board meeting.

For full complaints procedures please refer to the Board of Trustees Complaints Policy.



As a staff, we welcome parent input and expression of views about the life of the school. This often provides us with valuable feedback so we can review, improve on and evaluate what we offer to ensure the best possible situation for everyone can be attained.

Sporting Involvement

Competitive Play

Our School currently fields teams in the following sports:

Codes: Netball
 Indoor Basketball
 Rippa Rugby
 Mini ball
 Water polo
 Hockey
 Volleyball
 Touch Rugby

Our teams are coached and managed by staff and parents, and compete against other Bay of Plenty Schools.

KRSA

Oropi School belongs to the Kaimai Rural Schools Association along with Kaimai, Tauriko, and Pyes Pa School. The four schools engage in sporting and cultural events which include Swimming, Tabloids, Cross Country, Winter Sports, Athletics, Speeches, Einstein Challenge, and GATE activities.

Tall Poppies

Our Year 7 and 8 Students belong to the Tall Poppies Cluster which involves 14 schools in the Bay of Plenty Region. The schools engage in academic, cultural, and sporting events which include: Problem Solving, Speeches, Swimming, Athletics, Cross Country, GATE programmes and Dance experiences. This enables our Year 7 and 8 students to establish friendships with others before moving on to college.



Core curricula & Extra-Curricula

Te Reo Maori, Mandarin & Spanish

All children in the school from Year 1-8 are involved in learning level 1 te reo in their classrooms at various stages of the year. This instruction is often integrated into other learning areas. A curriculum for level 1 & 2 is established in the school and every child receives Mandarin lessons from a trained languages teacher. Spanish is offered occasionally at stages throughout the year.

Music

Piano/Guitar A qualified music teacher provides Piano and Guitar Lessons in school on a Tuesday. The timetable rotates so that students are not missing the same component of the classroom programme each week.

Choir When the school is not involved in producing its own musical during the year, children in the middle and upper school have the opportunity to be in the choir for the Tauranga Primary Schools Music Festival at Baycourt.

Instrumental Groups Tuition in keyboard, guitar, singing, recorder, and ukulele is offered as group sessions. Please ask for details.

ICT (Information Communication Technology) We are an extremely well resourced school with a 1:3 ratio of computers. The children are involved in design work and often create projects on the computers as well as completing educational activities online. We have high speed internet access and our children are very digitally literate in a safe and secure online environment.

GATE We offer an extension programme for students and our GATE teacher works alongside class teachers to extend children in Literacy and Numeracy.

Camps All children from Year 3 - 8 will be involved in annual camps utilizing a variety of venues within the Western Bay of Plenty and beyond. These provide rich learning experiences for our students. The Year 1 & 2 children are involved in a day trip experience during the same term.

Ski Trip We offer this experience to Year 4-8 children for three days in July/August of each year at Mount Ruapehu.

Inquiry Learning This is the method of teaching used to Integrate our Science, Social Sciences, The Arts and Technology curriculums across the school to ensure children are involved in meaningful learning experiences.

Health & PE programmes We have a strong Health & PE programme up and running in the school where children are involved in a great variety of experiences to foster this aspect of the curriculum, often involving experiences outside of school.

Life Education The 'Life Education Mobile Classroom' visits our school annually enhancing the learning opportunities for our students within the Health Curriculum.

Other programmes of learning specifically for Year 7 & 8 children

- Second languages: Introductory Mandarin (Modern Chinese)
- Careers education opportunities
- Technology (see below)
- Leadership opportunities and expectations (eg: attending Conference and roles in the school such as being a house captain and head librarians)
- Surf Safety & Water Safety education programmes and participation in the annual Y7&8 triathlon

Technology

Year 7/8 students attend Technology at the purpose built facility at Tauranga Primary School. All students have an opportunity to be involved in Food Technology, Hard Materials (Workshop) and Soft Materials (Textiles).

Dress Code



Dress Code Children need to be appropriately dressed for school in clean clothing. Parents will be advised through class newsletters of activities requiring specific clothing to be worn. We have no daily school uniform.

Sports Uniform Students representing the school in competitive and inter-school sport are required to wear our correct sports uniform consisting of an Oropi School Shirt and black shorts.

Polos	\$35.00	Sweatshirts	\$65.00
Shorts	\$35.00	Jackets	\$60.00
Skorts	\$34.00		

Hats In line with School Policy, during Terms 1 and 4 all children must wear a hat when outside from 10.30 am through to the end of the school day. These can be purchased from the office for \$20.00. The school hat must be worn.

Lost Property All clothing and other items belonging to children should be labelled clearly. Lost property is displayed regularly during the course of each term. Unclaimed clothing is distributed to charitable organisations.

Services

After School Care We have a close link with Coast Kids After School Care providers will be based at Oropi Hall from 2018. Employees from Coast Kids pick the children up from Oropi School or the school bus stop on Oropi Road. Please check their website for details www.coastkids.net.nz. Their facilities are excellent and highly recommended.

Bus Transport

To be eligible for school bus transport, children under 10 must live 3.2 km from the school and children over the age of 10 must live 4.8 km from school.

The buses leave school at 2.50 pm. Bus monitors are selected from Senior School students. In the morning, the bus starts collecting children between 7.50am - 8.30 am

Full details of School Bus Routes are available from reception.

Bought Lunches These are available each Friday. Check the School website for menu and ordering details.

School Library Our school library has an excellent selection of books which students are allowed to borrow on the understanding that good care is taken of these school resources. In addition to individual class library times, our students have access to the library during the lunch break every day and can go during class time independently.

Swimming Pool We are fortunate to have a heated swimming pool which provides opportunity for all classes to swim on a daily basis for much of Term One and at the end of Term Four if the weather is suitable. We have professional coaches come and work with class groups and private lessons can be arranged after school once a week during Term 1 using our school pool (details in the newsletter).

Book Club Children are able to purchase paperback books through the school. Leaflets explaining details are sent home at regular intervals during each term.

Photos Individual, family and class photos are usually taken in Term Three.

Dental Therapist The Mobile Dental Clinic visits the school annually. The dental therapist is also available to check your pre-schooler's teeth. Their phone number is 027 7428588.

Teaching & Learning at Oropi School

At Oropi School we place the child at the centre of the learning. This is because we identify that every child comes to school with their own natural wonderings, questions, passions, strengths and areas of need.

It is through Play Based Learning and Individualised Inquiry that we provide children the opportunity to explore and extend on these questions and wonderings. The children are given the resources, support and time to experiment and challenge their ideas in safe environments. Teachers facilitate these opportunities by observing the children closely, providing resources, support and time to extend and challenge their thinking and learning.

Play Based Learning fosters and provides smooth transitions for our new entrant students as they enter learning spaces that are similar to those they have known in Early Childhood settings. Our learning environments help us incorporate the Dispositions to Learning that are a pillar to the Early Childhood Curriculum. This curriculum has relevance in the Primary School setting right through to Year 3 and is intended to cater for children up to this age.

As identified in this diagram, these Dispositions of Learning fit hand in hand with the Key Competencies of the New Zealand Curriculum for school aged children. These dispositions and key competencies are crucial life-long competencies that will ensure the future success for our students.

It is now through play based learning and individualised inquiry that the students can access all of the available curriculum areas along with a large number of key learning areas such as ICT.

This approach to learning ensures we have passionate, open-minded and resilient students who have a genuine love for exploring, creating, learning and experimenting. At Oropi School they are being enabled to become confident life-long learners as they can question the world around them while developing the confidence and skills needed to find the answers they seek.

Oropi Staff



[For further information and specific examples, visit our website.](#)

Class Configurations and Buildings

Oropi School 2018

Our school buildings have been named to symbolise native birds due to the link with our local environment being unique and because students in 2013 came up with this idea during an Inquiry project. Each bird symbolises characteristics of learning we value at Oropi School.

We have a mix of single-cell classrooms and two-classroom pods.

Kiwi	New Entrants/ Year 1	Two-classroom pod
<u>Teachers:</u> Mrs King and Miss Williams		
Piwakawaka	Year 1 & 2	Two-classroom pod
<u>Teachers:</u> Mrs Weston and Miss Elliot		
Tui	Year 2	Single-cell classroom
<u>Teachers:</u> Mrs Bengé		
Korimako	Year 3 & 4	Two-classroom pod
<u>Teachers:</u> Mr McKinnon and Mrs Pendergrast		
Kea	Year 4-7 Bilingual	Single-cell classroom
<u>Teachers:</u> Whaea Ngaere and Whaea Ralene		
Ruru	Year 2 & 3	Single-cell classroom
<u>Teachers:</u> Miss Donaldson		
Te Hokioi	Year 4 & 5	Single-cell classroom
<u>Teachers:</u> Ms Heath		
Pukeko	Year 5 & 6	Two-classroom pod
<u>Teachers:</u> Mrs Pullenger and Whaea Mel		
Te Ohanga	Year 7 & 8	Single-cell classroom
<u>Teachers:</u> Mr Lewis		



KEY

1: Pukeko

2: Te Hokioi

3: Ruru

4: Kea

5: Piwakawaka

6: Kiwi

7: Te Ohanga

8: Korimako

9: New Playground

Year 7 & 8 At Oropi School

Why choose Oropi School?

- Our Year 7 and 8 Programme aligns with the intent of the revised New Zealand Curriculum.
- We offer personalised learning, and the opportunity to interact with others in our Rural School Cluster and mixed age group interaction.
- Our senior students are presented with many and varied opportunities to pursue and develop their individual interests and strengths.
- Digital Learning is enhanced through the provision of Laptops and Computers operating on a Wireless network, on a ratio of 1 Unit for every 2 students
- Opportunity is provided to engage in learning experiences beyond our immediate school environment.
- The style and quality of education your child receives is determined by the school they attend **a good choice is an informed choice.**

Retaining our Senior Students

Why is the retention of our Year 7 and 8 Students important to us?

- As a focal point of our rural community, Oropi School provides quality education for children from the age of five through to the end of Year 8.
- Our highly qualified staff enjoy reflecting upon the results of their collective efforts as students complete their final Year 8 year at Oropi School
- Students who remain at our school for year 7 and 8 benefit from a seamless education, and do not experience a plateau in achievement as they adjust to a change in learning environment at the end of Year 6.
- Our senior students provide a positive role model for younger children within the school in academic, sporting, and cultural spheres
- Our Year 7 and 8 students provide positive leadership within the school

Our Seniors

Being a senior at Oropi School

- Our year 7 – 8 students are not just viewed as seniors by the school, but as leaders.
- As we have a smaller number of students, our kids are known as individuals rather than a number. This opens up many opportunities for our kids giving them the chance to not only participate in a wide range of activities but they have the chance to lead and create.
- Every child has the opportunity to rise up and become a leader. Our Year 7 – 8's are all role models that set and help maintain the culture of our school.
- We foster and help develop our seniors to become self managed learners that strive for new opportunities where they realise that in order to see results we need take action ourselves.

The things our children have created, lead and organised

- School-wide cross country and swimming sports
- School wide Leadership day
- A variety of fundraisers. E.G. Sausage sizzle, Milk & Cookies, Hot Soup day
- School Badge
- Lunch time sports
- Full School re-naming-Native Birds
- A variety of lunchtime groups that include music, singing, ukulele and lunch time support for juniors



Our Learning Environment

- Our school prides itself on its 'family atmosphere' where children know each other, and staff are in a position to build a positive relationship and interact with students at all levels.
- We provide a stable environment within which to address the learning and emotional needs of the emerging adolescent.
- Students are not subject to negative peer pressure, and are able to maintain their individualism
- Our number of Y7&8 students within the Senior School enables us to successfully meet the individual learning needs for this age group.
- We provide extension opportunities for our High Achievers.
- Our in depth knowledge of our students as individuals, enables us to support them effectively in any areas of the curriculum where they experience difficulty.
- As we have a smaller number of Y7&8s every child has a vital part to play in the operation of the school. The seniors help the school operate while developing a culture of independence, identity and a safe environment.
- Oropi School's rich environment promotes out of the class learning where the children are immersed in regular interactions with people of all ages, helping them develop their self confidence and communication skills.

Our Learning Programme

What are the foundations of our Senior School Programme?

- Our programme continues to have a strong Literacy and Numeracy Base.
- Students are provided with the opportunity to accept increasing responsibility for the direction of their own learning through an Inquiry Learning Approach, while encouraged to reflect upon their achievements and establish 'next steps' in their learning.
- Our students have access to a wide range of technologies and resources to support them in their endeavours as they acquire the skills appropriate for the 21st Century Learner.
- Computer/Laptop access currently stands at 1 unit per 2 students within the Senior School.
- We utilize Tauranga Primary School Technology Centre – a purpose built facility, in providing a range of additional learning experiences in the field of Technology.
- Our link with the 'Tall Poppies Cluster' enables our students to interact with and compete against others in a wide range of sporting codes and cultural pursuits including Swimming, Cross Country, Athletics, Problem Solving, Speech Making, and Social Dancing
- We foster qualities of independence and initiative, and encourage our Senior Students to accept additional leadership responsibility through taking on the roles of House Captain, Bus Monitor, Librarian, Sports Captain and a range of other duties around our school.
- Our senior students are involved in leadership opportunities beyond the school – including the Dynamos Leadership Programme and the National Young Leaders Day
- We continually seek to broaden our Learning Programme, and this year involved our students in the 'Swim Safe' and 'Learn to Surf' Programmes, and took advantage of programmes offered at both the City Library and Art Gallery.

Highlights of our school year at Year 7 and 8 level include:

- Technology
- Disco and Senior Ball
- Organising Inter-House Challenges and events
- National Young Leaders Conference
- Otago Problem Challenge
- Personal Sporting Involvement
- Talent Quest
- Downhill Cart Racing
- Hot Air Balloon designing and flying
- School Choir involvement in the Combined Schools Music Festival
- Year 7 and 8 Quadathlon, Aims Games, Ski Trip, 1st Aid Training, Water Safety
- Term 4 Camp and Leadership Camp
- Fundraising initiatives
- Input into the end of year Prize Giving
- Leadership opportunities with visitors to the school

E.R.O'S PERCEPTIONS OF OUR SCHOOL

What does ERO say about our school?

Follow the link on our website www.oropi.school.nz under the 'Our School' tab to see the latest E.R.O. report.

THE COLLEGE PERSPECTIVE

What do the Colleges say about our Year 8 Students as they enter Year 9?

Our students are recognised for their ability to:

- Complete a smooth transition into the College System
- Display a high level of self motivation
- Display well developed work habits and time management skills
- Display a high level of independence, initiative, and self responsibility
- Interact positively with other students and adults in a variety of situations
- Achieve success in academic, cultural and sporting components of the programme as a result of active involvement and consistent effort



THE TRANSITION TO COLLEGE

The move from a small school to a large college

- Oropi works very closely with the Year 9 Dean of each college to ensure that our children have a smooth and as carefree as possible move to their next school.
- As we have a smaller number of students making the move to college, we have a lot of communication about the placement of each individual child.
- The Deans work on a face by face placement.

A WORD FROM OUR CURRENT YEAR 7 - 8'S

- We get more support with our learning at Oropi School
- I love the unique environment our school is set in. What other schools have a gully and a flying fox?
- I have a lot of friends because I know everyone.
- We get more opportunities to use equipment and do sports because there is less of us.
- We all have the same interests because we all grew up in the same environments.
- We get a say in our education and with what happens within our school.
- We are trusted more within the school because all teachers know us.
- We also get recognised more for our achievements in school and sports.
- There is less bullying at Oropi.
- We are trusted to do more like run things
- We are not a name or number, we are a face at Oropi. The teachers and principal knows each child individually.

We are incredibly proud of our students and their achievements, and confidence in their ability to stand tall in any educational environment.



Oropi School



SINCE 1899

be all you can be | whaia te matauranga

Contact Us

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Website: www.oropi.school.nz
Facebook: www.facebook.com/OropiSchool



**Quality Education in a
Rural School Environment**